

# Higher Level ESL Programs: Metro Vancouver and Vancouver Island

A guide for newcomers to British Columbia



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## TECHNICAL AND TRADE SECTOR

### BC Institute of Technology (BCIT)

<https://www.bcit.ca>

#### ***Professional English Language Development (PELD)***

<https://www.bcit.ca/computing-academic-studies/communication/professional-english-language-development>

PELD is a great option for English as another language (EAL) and non-EAL speakers who need an English upgrade to enter BCIT or other post-secondary programs at institutes across BC. It is designed for students who are at least at the upper-intermediate levels as a starting point; thus, no beginner or lower level courses are available.

#### ***English competency assessments***

<https://www.bcit.ca/cas/communication/assessment.shtml>

BCIT provides two English competency assessments, COMM 0015 and COMM 0033. Both are computer-based assessments designed to help determine if your reading, writing, and sentence skills, and your speaking and listening skills, are at a level necessary to meet the entrance requirements of BCIT full-time programs and part-time studies courses.

- COMM 0015 English Competency Assessment  
<https://www.bcit.ca/courses/english-competency-assessment-comm-0015>
- COMM 0033 English Speaking and Listening Assessment  
<https://www.bcit.ca/courses/english-speaking-and-listening-assessment-comm-0033>

#### ***Technical Communication Skills for ESL Students 1 (COMM 0071)***

<https://www.bcit.ca/courses/technical-communication-skills-for-eal-students-1-comm-0071>

An introductory course for students who intend to study technology and trades at the college level. The course provides a foundation in English language skills, such as reading, writing, speaking and listening, and prepares them for future Professional English Language Development courses at BCIT. Each week, students cover topics based on themes found in business, technology, and trades.

**Requirements:** Students must have one of the following:

- COMM 0015 within the past 12 months
- CLB/LINC or CELPIP score of 5 or better in both reading and writing within the last 12 months
- IELTS (academic format only) of 4.5 or better in both reading and writing within the last 24 months
- Completion of ELSK 420 through the VCC Pathway program
- Completion of LEAP 4 through the Langara LEAP program OR (6) TOEFL overall score of 32 or better within the last 24 months

***Technical Communication for ESL Students 2 (COMM 0003)***

<https://www.bcit.ca/courses/technical-communication-skills-for-eal-students-2-comm-0003>

This course provides students with writing, speaking, listening, and reading skills useful for technical communication. Students will practice grammar skills and language structures including writing and speaking about their background, writing formal definitions and descriptions, summarizing, and making presentations.

**Requirements:** Students must have one of the following:

- COMM 0015 within the past 12 months
- CLB/LINC or CELPIP score of 6 or better in both reading and writing within the last 12 months
- IELTS (academic format only) of 5.0 or better in both reading and writing within the last 24 months
- Completion of ELSK 520 through the VCC Pathway program
- Completion of ISEP Level 4 with 50% or better in each course (if taken before January 2021)
- TAE 3 with 50% (if taken after January 2021)
- Completion of LEAP 5 through the Langara LEAP program
- TOEFL overall score of 35 or better within the last 24 months

***Technical Communication Skills for ESL Students 3 (COMM 0004)***

<https://www.bcit.ca/courses/technical-communication-skills-for-eal-students-3-comm-0004>

In this course students will practice grammar skills and language structures useful for technical communication, including writing and speaking about their background,

writing formal definitions and descriptions, summarizing, and making presentations.

**Requirements:** Students must have one of the following:

- COMM 0015 within the past 12 months
- CLB/LINC or CELPIP score of 7 or better in both reading and writing within the last 12 months
- IELTS (academic format only) of 5.5 or better in both reading and writing within the last 24 months
- Completion of ELSK 620 through the VCC Pathway program
- Completion of ISEP Level 4 with 60% or better in each course (if taken before January 2021)
- TAE 3 with 60% (if taken after January 2021)
- Completion of LEAP 6 through the Langara LEAP program
- TOEFL score of 46 or better within the last 24 months

***Technical Communication for ESL Students 4 (COMM 0005)***

<https://www.bcit.ca/courses/technical-communication-skills-for-eal-students-4-comm-0005>

This course prepares students to develop writing, reading, speaking, listening and study skills necessary for BCIT full-time programs. It covers many essentials of business language skills. A grade of 50% in this course equals a "P" in English 12.

**Requirements:** Students must have one of the following:

- COMM 0015 within the past 12 months
- CLB/LINC or CELPIP score of 8 in both reading and writing within the last 12 months
- IELTS (academic format only) of 6.0 or better in both reading and writing within the last 24 months
- Completion of ELSK 820 through the VCC Pathway program
- Completion of ISEP Level 5 with 50% or better in each course (if taken before January 2021)
- TAE 4 with 50% (if taken after January 2021)
- Previous completion of English 12 with a minimum score of 50%
- An official placement into COMM 0005 from the Immigrant Services Society (ISS)

- TOEFL overall score of 60 or better within the last 24 months
- Completion of LEAP 7 and 8 or LEAP 8 in the Langara LEAP program

### ***Speaking and Listening Skills for ESL Students 2 (COMM 0030)***

<https://www.bcit.ca/courses/speaking-and-listening-skills-for-eal-students-2-comm-0030>

This course emphasizes language required for trades, business and science/technology environments, as well as the jargon of specific fields of study and work. It concentrates on pronunciation, intonation and on-the-job speaking skills. Individuals learn the essential aspects of speaking and listening in English and develop proficiency in conversation, group discussion, meetings, and interviews. Extensive out-of-class resources such as audio laboratory and online assignments will broaden students' communications skills required for the workplace.

**Requirements:** Students must have one of the following completed:

- COMM 0033 (placement at the COMM 0030 level) within the past 12 months
- CLB/LINC or CELPIP score of 7 and/or 8 in both speaking and listening within the last 12 months
- IELTS (academic format only) of 6.0 or better in both speaking and listening within the last 24 months
- Completion of ELSK 615 through the VCC Pathway program
- Completion of ISEP Level 5 with 50% or better in each course
- TAE 4 with 50% (if taken after January 2021)
- Completion of LEAP 7 and 8 or LEAP 8 through the Langara LEAP program
- Successful completion of English 12 or equivalent with a minimum grade of 50%
- TOEFL overall score of 60 or better within the last 24 months

## **Camosun College**

<https://camosun.ca>

### ***Technical and Professional English ELD 097***

[https://calendar.camosun.ca/preview\\_course\\_nopop.php?catoid=7&coid=12600](https://calendar.camosun.ca/preview_course_nopop.php?catoid=7&coid=12600)

This course for non-native English speakers develops the critical thinking, reading/writing and oral skills needed to be successful in technical/business programs and professions. Students write essays, business reports, summaries, research essays

and analyses of graphic information. Students learn to interpret and integrate information in technical, instructional and informational texts.

**Requirements:** Students must have one of the following:

- C in ELD 072
- Canadian Language Benchmarks (CLB) 8
- IELTS 6

**Co-requisite:** C in ELD 074, or C in ELD 080.

## **Kwantlen Polytechnic University**

<https://www.kpu.ca>

### ***ENGQ 1092 Professional and Technical English 12***

<https://calendar.kpu.ca/courses-az/engq/>

Students will prepare for post-secondary studies through the acquisition of skills in critical reading, listening/viewing, speaking and technical writing. They will apply oral and writing skills by studying, preparing and presenting a variety of business and technical communications and essays.

**Requirements:** One of the following:

- English 12, English 12 First Peoples or English 11 (B)
- ENGQ 1089, ENGQ 1098 or ENGQ 1079 (B)
- ELST 0381 (B-) and ELST 0383 (B-)
- Language Proficiency Index (LPI) Essay Score of 26 (English Usage (EU) score of 6 and Reading Comprehension (RC) score of 16)
- Academic and Career Preparation (ACP) English Assessment placement at Level 9
- KPU English Placement (EPT) into ENGQ 1091, ENGQ 1092 or ENGQ 1099
- International English Language Testing System (IELTS) Overall Band 6.0 (Listening Band 6.0, Reading Band 6.0, Writing Band 6.0, and Speaking Band 6.0)
- Test of English as a Foreign Language (TOEFL) iBT 80

**Co-requisite(s):** Students who are entering with a C grade in ENGL 12 are strongly recommended to take ENGQ 1096 concurrently.

### ***English for Trades***

<https://calendar.kpu.ca/courses-az/engt>

Students will develop the basic oral and written communication skills needed to complete their trade's courses and to function efficiently on the job site. They will practice and develop skills in active listening and speaking and learn correct presentation for classroom and work-related writing. Students will also develop skills in technical reading.

**Requirements:** Contact institution.

### **Sprott Shaw Language College**

<https://studyssl.com>

#### ***English 4 Work***

<https://studyssl.com/english4work>

Offers an array of English courses in the following industries:

- Information and Communications Technology (ITC)
- Professional Accounting
- Hotel and Hospitality Positions
- Medical Professionals
- Office Managers and Administrators

**Requirements:** Contact institution.

### **Vancouver Community College**

<https://www.vcc.ca>

#### ***Communication for Engineering and Technology (ELSK 0730)***

<https://www.vcc.ca/courses/elsk-0730>

Communication for Engineering and Technology is designed to enhance workplace communication of Internationally Trained Engineers and Technologists in order to improve employability and communications in the workplace. This course teaches culturally appropriate speaking, listening, and language specific for the Engineering and Technology workplace.

**Requirements:** Must be an internationally trained Engineer or Technologist with one of the following:

- ELSK 0715 and ELSK 0720



- CLBPT/CLB with a minimum of CLB 7 Reading, CLB 7 Writing, CLB 7 Listening, CLB 7 Speaking
- IELTS 6.0 overall with no band lower than a 5.5
- ELA score of minimum 36 in Reading, 13 in Essay, 20 in Listening, 24 in Speaking

## HEALTH SECTOR

### BCFED Health & Safety Centre

[healthandsafetybc.ca](http://healthandsafetybc.ca)

#### ***English as an Additional Language (EAL or ESL)***

<https://www.healthandsafetybc.ca/programs/eal>

Educates participants about workplace health and safety using an ESL curriculum model. Participants will improve their language skills while learning about workers' rights in health and safety topics such as workplace violence, preventing back injuries, workplace chemicals (WHMIS) and identification of hazards. They will be able to use this knowledge and information to increase their awareness of health and safety and to become involved in Occupational Health and Safety (OH&S) committees at their workplaces.

**Requirements:** Contact institution.

### Camosun College

<https://camosun.ca>

#### ***Health Care Assistant - ESL, Certificate***

<https://camosun.ca/programs-courses/find-program/health-care-assistant-esl-certificate>

Designed for students in the HCA program to develop their knowledge, skills and attitudes necessary to function effectively as front-line care-givers and respected members of the health care team in both community and facility settings.

**Requirements:** Evidence of ONE of the following standardized English language proficiency test scores from an authorized assessment centre:

- Canadian Language Benchmark Placement Test (CLB PT) (within one year)

- International English Language Testing System (IELTS): Academic or General (within two years)
- Test of English as a Foreign Language (TOEFL) (within two years)

## **DEA CanadianCollege**

[deacollege.ca](http://deacollege.ca)

### ***English for Healthcare Professionals***

<https://deacollege.ca/courses/english-for-healthcare-professionals>

Allows students to gain the theoretical knowledge and practice language skills linked to reading, writing, speaking, and listening within the working context of the healthcare / medical fields.

**Requirements:** Evidence of IELTS 4 score (or equivalent), or the student passes the school's ESL placement assessment that may include an interview.

## **ILSC Language Schools**

<https://www.ilsc.com/>

### ***Medical English Program***

<https://www.ilsc.com/language-schools/programs/medical-english>

Consists of 3 Medical English certificates, each focused on different healthcare topics. The program is designed to help medical professionals communicate effectively with English-speaking patients and colleagues in international healthcare settings.

**Requirements:** Contact institution.

## **Sprott Shaw Language College**

[studyssl.com](http://studyssl.com)

### ***English 4 Work - Medical English***

<https://studyssl.com/english4work/>

The focus is on Medical English as it is spoken and written around the world in hospitals, doctor offices, and EMT (Emergency Medical Technician) operations. Our program can be used in any kind of medical environment, from private practices, specialized health centres to international clinics or government hospitals.

**Requirements:** Designed for students who are CEFR A2 (pre-intermediate) and

up. Alternative is to pass the FREE online exam, or show proof of an official TOEFL iBT, TOEIC, IELTS, or any recognized international English language equivalency test score. No interview required.

## **Thompson Rivers University (TRU) Open Learning**

<https://www.tru.ca/distance.html>

*Web based course delivery*

### ***HLTH 1061: Medical English***

<https://www.tru.ca/distance/courses/hlth1061.html>

Participants develop and strengthen their understanding of medical terminology as it is used in a Canadian health care context. Language development will be facilitated through the use of case scenarios, dialogues and discussions related to body systems, medications, and medication administration as well as health care contexts. Through the use of reading for general meaning, word expansions and vocabulary building, internationally-educated health care providers are able to acquire career-specific language development.

**Requirements:** Satisfactory completion of English Assessment as per TRU OL guidelines if English is a second language. Previous health care education is recommended.

## **Vancouver Community College (VCC) English as a Second Language**

<https://www.vcc.ca/programscourses/english-as-a-second-language>

### ***CELBAN Test Prep (ELSK 1004)***

<https://www.vcc.ca/courses/elsk-1004>

This is a short test preparation course for the Canadian English Language Benchmark Assessment for Nursing, CELBAN (<https://www.celbancentre.ca>). It has been designed for internationally educated nurses applying for licensing to the BC College of Nurses & Midwives (BCN&M, <https://www.bccnm.ca>), and who are required to demonstrate English language proficiency before entry to practice.

**Requirements:** Must be an internationally-trained nurse with one of the following:

- CLBPT/CLB 8 or above for Listening and CLB 7 or above for Reading

- English Language Assessment with minimum 25 in Listening and 36 in Reading
- IELTS score of minimum 6.5 in Listening and 6.0 in Reading

*For information on the CELBAN Test, the ReadinSelf-Assessment tool and CELBAN testing locations in BC, see '[Additional](#) [Resources](#)' below.*

### **Health Care Assistant – EAL**

<https://www.vcc.ca/programscourses/english-as-a-second-language/english-for-careers/health-care-assistant--esl>

The program is divided into three levels. Each level consists of theory, laboratory practice, English language instruction, and clinical experience. The theory component is delivered through discussion groups, student presentations, lectures, online activities, demonstrations and guest speakers. Students apply the theory component in the laboratory and clinical settings.

**Requirements:** Must have a high Canadian Language Benchmark Placement Test (CLBPT) score for admission that has been completed within the last year, with a Listening 6, Speaking 6, Reading 6 and Writing 5.

### **Western Community College**

<https://wcc.ca>

#### **Health Care Assistant-ESL**

<https://wcc.ca/programs/health-care/health-care-assistant-esl/>

Helps students who need to improve their communication skills before they enter into the workforce, as well as provides skills and experience working in the classroom and lab, and then through practicum.

**Requirements:** Evidence of English Language Proficiency (TOEFL, IELTS, CLB PT, CELPIP or CAEL) within 1-2 years of testing, and an overall score of 50 and no section less than 40.

## BUSINESS SECTOR

### Cornerstone International Community College of Canada

<https://ciccc.ca>

#### ***Canadian Experience Program***

<https://ciccc.ca/english-courses/1-year-canadian-experience>

After 4 months of Intensive English course certificates, the program offers a career path with different diploma programs. When students achieve Cornerstone's level 5 or higher of English, they have 3 diploma program options:

- Digital Marketing Specialist
- International Business Management
- Hospitality Management

**Requirements:** Contact institution.

### Global College

<https://gcc-canada.com>

#### ***Business English***

<https://gcc-canada.com/business-english-esl-ielts-tesol-bit-vancouver-canada/>

Provides language skill building in a business context through case studies, networking, marketing, and research. Has two interrelated components:

- Business Fundamentals and Essentials of Communications
- Business Applications and Culture

**Requirements:** Interview with a Global College instructor and Global College's Placement Test indicating a minimum of GC 3; or IELTS 3.5; or other proven and deemed acceptable equivalency by Global College.

### Immigrant Services Society of BC Language & Career College

<https://lcc.issbc.org>

#### ***Business Diploma Program***

<https://lcc.issbc.org/our-program/business-diploma-program>

Introduces students to fundamental skills of job search and business communication. Students explore of a variety of business topics including finance,

trade, marketing, customer service, and office management skills. There are independent activities, graded assignments and/or exams for each course.

**Requirements:** Have proven English proficiency of at least a Canadian Language Benchmark (CLB) of 4 or higher in at least two skills (no skill lower than 4), OR successful completion of Low-intermediate ESL courses.

***Professional Communication and Marketing Diploma (PCM)***

<https://lcc.issbc.org/our-program/professional-communication-marketing-diploma>

An introduction to practical skills of workplace communication. Areas of focus include product and customer research, writing promotional materials, building relationships with customers, using social media at work, and managing relationships with bosses, coworkers and employees. Students do independent activities, graded assignments and/or exams for each course; each student will work on individual as well as group projects.

**Requirements:** Have proven English proficiency of at least a Canadian Language Benchmark (CLB) of 5 or higher in at least two skills (no skill lower than 4), OR successful completion of the Business Diploma Program (BDP).

**Sprott Shaw Language College**

<https://studyssl.com>

***Business English Program***

<https://studyssl.com/business-english-program>

Learn about modern business culture where communication plays a critical role. We engage students in reading, writing, and understanding business through discussions and presentations. Students use English newspaper articles, textbooks, podcasts, and websites on current business topics.

**Requirements:** Contact institution.

***English 4 Work - English 4 Accounting***

<https://studyssl.com/english4work>

For professional accountants who want to improve their English, or companies wanting to prepare their staff to deal better with international clients.

**Requirements:** Contact institution.

### ***English 4 Work - English 4 Office***

<https://studyssl.com/english4work>

Focus is on global Workplace English, as it is spoken and written in international offices worldwide. It's a short-course that can be used for any office environment.

**Requirements:** Contact institution.

### **St Giles International**

<https://www.stgiles-international.com>

#### ***Business English***

<https://www.stgiles-international.com/business-english/location/vancouver>

Offers highly intensive Business English courses to help students improve their business English using core business skills. Topics covered include business language fluency, understanding cultural differences, marketing, and negotiation and selling.

**Requirements:** Contact institution.

### **Tamwood Language Centres**

<https://tamwood.com>

#### ***International Business English***

<https://tamwood.com/language-centres/international-business-english>

Allows for more fluency in professional work environments whether in speaking, writing, or reading. The program aims to improve students' ability to conduct business in English in an international environment. The course features exercises, case studies, role play, and research.

**Requirements:** Must have intermediate to advanced English. For business students, graduates, managers, business employees, and executives at Tamwood's English Level 5-7.

### **VGC International College**

<https://vgc.ca>

#### ***Business English Certificate Program***

<https://vgc.ca/business-english-certificate-program>

For those currently working in business, wanting to be in business or planning to

use English for business in the future. Teaches a solid foundation of Business English for a range of workplace situations.

**Requirements:** Designed for those who speak English at VGC levels 5-8.

## **University of British Columbia**

English Language Institute

<https://eli.ubc.ca>

### ***Business English (BE)***

<https://eli.ubc.ca/programs/business-english-be>

Build your confidence in speaking, listening, reading, and writing English in business contexts. Increase your vocabulary and practise using business English in everyday business situations on the telephone, and in meetings, presentations or negotiations. Learn valuable communication skills and gain knowledge to help you succeed in the global marketplace.

**Requirements:** Participants must have completed high school and have a minimum intermediate level of English. If participants do not have an intermediate level, they will be transferred to Global Citizenship through English (GCE) that runs at the same time as BE. You are not required to have a background in business studies for BE.

### ***Business English for International Professionals***

<https://extendedlearning.ubc.ca/programs/business-english-international-professionals-award-achievement>

Aims to improve your English communication skills for the Canadian business environment. Learn how to communicate with the appropriate words, tone and expressions, increase your business vocabulary, refine your English pronunciation, and gain confidence in public speaking, meetings and presentations.

**Requirements:** An English level equivalent to an A2 or higher of the Council of Europe's Framework of Reference for Languages (CEFR) to enrol in the courses.

## **University of Victoria English Language Centre**

<https://continuingstudies.uvic.ca/elc>



### ***Foundations in Business English***

<https://continuingstudies.uvic.ca/elc/programs/foundations-in-business-english>

A series of elective classes that are part of the Summer Language and Culture program. Develop your writing, presentation and discussion skills. From writing effective emails to communicating in cross-cultural business situations, this program will prepare you to approach the business world with confidence.

**Requirements:** Have an intermediate level of English equivalent to 4.5 IELTS or 53 ibT, and must be registered in a [Summer Language and Culture program](#).

### ***English for Professional Communication***

<https://continuingstudies.uvic.ca/elc/programs/english-for-professional-communication>

Through an intensive combination of English language classes and public speaking workshops, this program will strengthen your public speaking, fluency and communication confidence.

**Requirements:** Have an intermediate level of English, equivalent to 4.5 IELTS or 53 ibT.

## **GENERAL PROGRAMS**

### **Camosun College**

<https://camosun.ca>

#### ***English Language Development***

<https://camosun.ca/programs-courses/find-program/english-language-development>

Offered in two levels, the ELD level 2 courses focus on the development of advanced academic English language skills needed to gain entry into college-level programs or technical and professional English language skills needed in the Canadian workplace.

**Requirements:** Contact institution.

#### ***English for Academic Purposes, Certificate***

<https://camosun.ca/programs-courses/find-program/english-academic-purposes-certificate>

A skills-based program focuses on the development of advanced academic English

language skills needed to gain entry into college-level programs or technical and professional English language skills needed in the Canadian workplace.

**Requirements:** Contact institution.

## **DIVERSEcity**

<https://www.dcrs.ca>

### ***English Language Programs for Immigrants***

<https://www.dcrs.ca/our-services/english-language-programs>

Offers a range of free English language classes to permanent residents and refugees. From Language Instruction for Newcomers to Canada (LINC) classes up to CLB 6 to pre-literacy programs and support for students with multiple barriers, our highly qualified and experienced instructors will help you learn English, along with tips for your new life in Canada.

**Requirements:** A language assessment from the Surrey Language Assessment Centre.

## **Douglas College**

<https://www.douglascollege.ca>

### ***English Language Learning and Acquisition (ELLA)***

<https://www.douglascollege.ca/programs-courses/explore-programs-courses/faculties/english-language-learning-and-acquisition>

The Academic College English (ACE) will improve students' ability to participate in university-level conversations, understand academic texts and discussion, and write effectively in a college environment.

**Requirements:** Students must have one of the following:

- TOEFL - minimum score 45 IBT
- IELTS - score of 4.5 in Speaking and Listening and 4.5 in Reading and Writing
- Douglas College English Language Learning and Acquisition Assessment
- An official post-secondary transcript showing successful completion of English for Academic Purposes courses

## Immigrant Services Society of BC Language & Career College

<https://lcc.issbc.org>

### ***Intensive English***

<https://lcc.issbc.org/our-program/intensive-english>

This intense and fast-paced course is designed to challenge students to improve quickly. Monthly exams, progress reports and in-class projects assist students to improve their English competency. The program offers a comprehensive curriculum that covers the four essential skill areas: listening, speaking, reading and writing. Student progress is measured throughout the program through exams, presentations and projects. Upon successful completion students will receive a certificate of completion.

**Requirements:** Have proven English proficiency of at least a Canadian Language Benchmark of 3/4 (lower intermediate).

## Kwantlen Polytechnic University

<https://www.kpu.ca>

### ***English Qualifying ENGQ***

<https://calendar.kpu.ca/courses-az/engq>

#### **ENGQ 0084 Directed Studies: Advanced Writing and Communications**

Students will work intensively on improving their writing and/or communication skills. Student will, in consultation with the instructor, choose and complete assignments at the Advanced level pertinent to their specific goals. They will study in a self-paced, continuous-intake mode.

**Requirements:** One of the following:

- Academic and Career Preparation (ACP) English Assessment placement into ENGQ 0084
- ENGQ 0074 (MAS)

#### ***ENGQ 0085 Directed Study: Advanced Reading***

Students at advanced level will work in a self-paced individualized study mode on individualized, specific objectives. They will work on reading improvement, listening comprehension, spelling improvement, vocabulary development, and/or reading in

content areas appropriate to the students' goals.

**Requirements:** One of the following:

- Academic and Career Preparation (ACP) English Assessment placement into ENGQ 0085
- ENGQ 0075 (MAS)

## **MOSAIC**

<https://engage.mosaicbc.org>

### ***Engage***

<https://engage.mosaicbc.org/english>

Offers a variety of English classes for newcomers of any immigration status, including those with work permits, visitors, citizens, students, and refugee claimants. Program options include Beginner ESL, Intermediate ESL, Advanced ESL, IELTS Prep, CELPIP Prep, as well as others.

**Requirements:** Take their free online placement test to find out which courses are appropriate for you.

## **Simon Fraser University English Language & Culture**

<https://www.sfu.ca/elc.html>

### ***English Language and Culture (ELC)***

<https://www.sfu.ca/elc/programs/full-time-immersion/courses.html>

ELC's full-time programs give you the opportunity to study English in a university setting and build the skills you need for academic success. All of our full-time programs include 24 to 27 hours per week of instruction, including "academic" field trips, plus extra-curricular activities.

**Requirements:** Contact institution.

## **University of British Columbia (UBC Extended Learning)**

<https://extendedlearning.ubc.ca>

### ***Power Pronunciation***

<https://extendedlearning.ubc.ca/courses/power-pronunciation/wd112>

Sound more natural and confident when you speak English by learning about rhythm, stress patterns, linking sounds and intonation. Understand your

pronunciation as it relates to sounds that may not exist in your first language to improve the clarity of your English and increase others' understanding of your speech. Class activities include group practice, discussions on a variety of topics, and games and pronunciation exercises.

**Requirements:** Participants in this course should already have at least an intermediate to advanced level of English.

### ***Power Pronunciation Part 2***

<https://extendedlearning.ubc.ca/courses/power-pronunciation-part-2/wd113>

Builds on the foundational learning and practice from Power Pronunciation (above). Understand how other first languages influence spoken English, and learn to speak English naturally, clearly and confidently.

**Requirements:** Power Pronunciation (WD112).

## **University of Fraser Valley English Language Studies**

<https://www.ufv.ca/esl>

### ***English Language Studies (ELS) certificate program***

<https://www.ufv.ca/esl/esl-program>

The English Language Studies (ELS) certificate program is structured around four levels of English language ability with certificates and courses from intermediate to pre-university levels:

- Intermediate certificate (level 50)
- Advanced I certificate (level 60)
- Advanced II certificate (level 70)
- Academic certificate (level 80)

Across the four levels of the program, core language skills—i.e., interactive communications, reading, and writing—are integrated with academic study and socio-cultural skills with increasing complexity as language proficiency increases.

**Requirements:** Contact institution.

## University of Victoria

<https://continuingstudies.uvic.ca>

### ***English for Global Communication (EGC)***

<https://continuingstudies.uvic.ca/elc/programs/english-for-global-communication-egc>

A blend of asynchronous (online activities completed on your own within a flexible schedule) and synchronous (real-time online sessions with your class via Zoom) delivery formats. Instructors will guide you through theme-based learning activities during class time, with the addition of self-guided activities to be done through the online learning platform.

**Requirements:** Minimum of upper beginner (~CEFR A1+), and an English Proficiency Test for program placement.

## Vancouver Community College (VCC)

<https://www.vcc.ca>

### ***English as a Second Language***

<https://www.vcc.ca/programscourses/english-as-a-second-language/esl>

Offers a variety of pathways to learn English needed for work and study. Earn Canadian Language Benchmark levels recognized across the country.

**Requirements:** Contact institution.

### ***ESL Pathways – Advanced***

<https://www.vcc.ca/programscourses/english-as-a-second-language/esl/esl-pathways--advanced>

Improves participant's English for real-world scenarios such as job interviews, informal conversations, and public speaking while attaining Canadian Language Benchmarks Levels 8-9.

**Requirements:** Successful completion of previous Canadian Language Benchmark (CLB) level.

### ***Improve Your Pronunciation Advanced Focus A (ELSK 0666)***

<https://www.vcc.ca/courses/elsk-0666>

Promotes autonomous learning and the teaching of strategies that lead to improved pronunciation, fluency, delivery and listening skills. Key components of the course

are oral journals; oral presentations; phonological analysis and practice of authentic speech forms and features; phonological analysis and practice of the supra-segmental (stress, rhythm, intonation) sound system of English; contrasting the supra-segmental (stress, rhythm, intonation) sound system of English with learner language. Course delivery involves language and content appropriate to CLB levels 7 through 9.

**Requirements:** CLB 6 Listening, CLB 6 Speaking.

## **Victoria Immigrant and Refugee Centre Society (VIRCS)**

<https://www.vircs.bc.ca>

### ***ESL/CLB***

<https://www.vircs.bc.ca/esl-clb>

ESL (English as a Second Language Program) classes / Canadian Language Benchmark testing: offers beginner and intermediate lessons.

**Requirements:** Contact institution.

## SCHOOLS

### Vancouver & Metro Vancouver region, including Fraser Valley

#### ***British Columbia Institute of Technology***

Professional English Language Development (PELD)

<https://www.bcit.ca/computing-academic-studies/communication/professional-english-language-development>

3700 Willingdon Avenue

Burnaby, BC V5G 3H2

604-434-5734

email: [peld@bcit.ca](mailto:peld@bcit.ca)

#### ***DiverseCity Community Resources Society***

English Language Programs for Immigrants

<https://www.dcrs.ca>

13455 76 Avenue

Surrey, BC V3W 2W3

604-597-4299

email: [info@dcrs.ca](mailto:info@dcrs.ca)

#### ***Douglas College***

English Language Learning and Acquisition (ELLA)

<https://www.douglascollege.ca/programs-courses/explore-programs-courses/faculties/english-language-learning-and-acquisition>

ESL Department, PO Box 2503

New Westminster, BC V3L 5B2

604-527-5463

email: [ella@douglascollege.ca](mailto:ella@douglascollege.ca)

#### ***Immigrant Services Society (ISS) Language & Career College of BC (LCC)***

<https://lcc.issbc.org>

601-333 Terminal Avenue

Vancouver, BC V6A 4C1



604-684-2325

email: [info@lcc.issbc.org](mailto:info@lcc.issbc.org)

***Kwantlen Polytechnic University***

English Language Studies

<https://www.kpu.ca/acp/els>

12666 - 72nd Ave

Surrey, BC V3W 2M8

604-599-2063

email: [advisor@kpu.ca](mailto:advisor@kpu.ca)

***Langara College Continuing Studies***

Langara English for Academic Purposes (LEAP)

<https://langara.ca/continuing-studies/programs-and-courses/programs/langara-english-academic-purposes>

100 West 49th Avenue

Vancouver, BC V5Y 2Z6

604-323-5322

email: [leap@langara.ca](mailto:leap@langara.ca)

***Simon Fraser University***

English Language & Culture Program (ELC)

<https://www.sfu.ca/elc.html>

515 West Hastings St.

Vancouver, BC V6B 5K3

778-782-5126

email: [elc@sfu.ca](mailto:elc@sfu.ca)

***Sprott-Shaw College***

<https://sprottshaw.com>

Campus List & Contact at <https://sprottshaw.com/campus-list>

***University of British Columbia (UBC)***

English Language Institute

<http://www.eli.ubc.ca/>

2121 West Mall  
Vancouver, BC V6T 1Z4  
604-822-1555

***University of Fraser Valley***

<http://www.ufv.ca/esl>

English Language Studies  
33844 King Rd  
Abbotsford, BC V2S 7M8  
604-504-7441  
email: [info@ufv.ca](mailto:info@ufv.ca)

***Vancouver Community College***

English as a Second Language  
<https://www.vcc.ca/programscourses/english-as-a-second-language>  
250 West Pender Street  
Vancouver, BC V6B 1S9  
604.871.7000  
email: [programinfo@vcc.ca](mailto:programinfo@vcc.ca)

## **Vancouver Island**

***Camosun College***

English Language Development  
<https://camosun.ca/programs-courses/find-program/english-language-development>  
Camosun College Interurban  
Centre for Business and Access  
4461 Interurban Rd  
Victoria, BC V9E 2C1  
250-370-4951  
email: [eldregistration@camosun.ca](mailto:eldregistration@camosun.ca)

***University of Victoria***

English Language Centre

<https://continuingstudies.uvic.ca/elc>

Division of Continuing Studies

PO Box 1700 STN CSC

Victoria, BC V8W 2Y2

250-721-8469

email: [elcinfo@uvic.ca](mailto:elcinfo@uvic.ca)

## **Open Learning – Distance Education**

***Thompson Rivers University***

<https://www.tru.ca/distance.html>

Open Learning

Student Services

BC Centre for Open Learning, 4th Floor

805 TRU Way

Kamloops, BC V2C 0C8

1-800-663-9711

email: [student@tru.ca](mailto:student@tru.ca)

## ADDITIONAL RESOURCES

### ***Centre for Canadian Language Benchmarks (CCLB)***

<https://www.language.ca>

The CCLB supports the national standards in English and French for describing, measuring and recognizing second language proficiency of adult immigrants and prospective immigrants for living and working in Canada.

### ***Canadian Language Benchmarks (CLB)***

<https://www.canada.ca/content/dam/ircc/migration/ircc/english/pdf/pub/language-benchmarks.pdf> (PDF)

A Canadian Language Benchmark (CLB) is a description of a person's ability in a specific language. Each benchmark describes:

- Characteristics of Speaking, Listening, Reading or Writing ability as listed in the Profile of Ability.
- What a person can do in each language skill, as presented in the Competency Statements.
- Specific conditions under which abilities can be demonstrated (including factors such as time constraints, length of task/text, assistance given), as listed in the Profile of Ability.
- Examples of possible communication tasks for community, study and work contexts, as illustrated in the Sample Tasks.
- Indicators of task success, as listed in the Sample Indicators of Ability found below the Competency Statements.

### ***Benchmark Stages***

The 12 benchmarks are organized into three scales of ability:

- Stage I - Basic
- Stage II - Intermediate
- Stage III - Advanced

Each stage is associated with a degree of complexity and demand. Within each stage, there are four benchmarks that progress from initial to fluent ability: listening, speaking, reading, and writing. This progression indicates a learner's progression across a stage, as reflected in the Profiles of Ability that appear on a

single page for each stage.

**Stage I - Basic Language Ability**

Benchmark and Ability Level	Listening	Speaking	Reading	Writing
CLB 1: Initial CLB 2: Developing CLB 3: Adequate CLB 4: Fluent	Interpreting simple spoken communication in routine, non-demanding contexts of language use within the four Competency Areas.	Creating simple spoken communication in routine, non-demanding contexts of language use within the four Competency Areas.	Interpreting simple written communication in routine, non-demanding contexts of language use within the four Competency Areas.	Creating simple written communication in routine, non-demanding contexts of language use within the four Competency Areas.

**Stage II - Intermediate Language Ability**

Benchmark and Ability Level	Listening	Speaking	Reading	Writing
CLB 5: Initial CLB 6: Developing CLB 7: Adequate CLB 8: Fluent	Interpreting moderately complex spoken communication in moderately demanding contexts of language use within the four Competency Areas.	Creating moderately complex spoken communication in moderately demanding contexts of language use within the four Competency Areas.	Interpreting moderately complex written communication in moderately demanding contexts of language use within the four Competency Areas.	Creating moderately complex written communication in moderately demanding contexts of language use within the four Competency Areas.

**Stage III - Advanced Language Ability**

Benchmark and Ability Level	Listening	Speaking	Reading	Writing
CLB 9: Initial CLB 10: Developing CLB 11: Adequate CLB 12: Fluent	Interpreting complex spoken communication in demanding contexts of language use within the four Competency Areas.	Creating complex spoken communication in demanding contexts of language use within the four Competency Areas.	Interpreting complex written communication in demanding contexts of language use within the four Competency Areas.	Creating complex written communication in demanding contexts of language use within the four Competency Areas.

Source: Canadian Language Benchmarks: English as a Second Language for Adults, pg. XI  
<https://www.cic.gc.ca/english/pdf/pub/language-benchmarks.pdf>

**The CELBAN Centre**

<https://www.celbancentre.ca>

CELBAN is an assessment tool designed to assess the English language proficiency of internationally-educated nurses who are applying for licensure in the nursing profession in Canada. CELBAN is recognized by the BC College of Nurses & Midwives (<https://www.bccnm.ca>). English language proficiency is a requirement for all nursing applicants. In cases where an applicant was not educated in Canada and/or English is not the applicant’s first language, the results of an approved language proficiency test must be submitted to the National Nursing Assessment Service (NNAS) before applying to BCCNM.

Find more information about the English language proficiency requirement by BCCNM's designation below:

- Licensed practical nurse  
[https://www.bccnm.ca/LPN/applications\\_registration/Pages/English\\_proficiency.aspx](https://www.bccnm.ca/LPN/applications_registration/Pages/English_proficiency.aspx)
- Nurse practitioner  
[https://www.bccnm.ca/NP/applications\\_registration/Pages/English\\_proficiency.aspx](https://www.bccnm.ca/NP/applications_registration/Pages/English_proficiency.aspx)
- Registered nurse  
[https://www.bccnm.ca/RN/applications\\_registration/Pages/English\\_proficiency.aspx](https://www.bccnm.ca/RN/applications_registration/Pages/English_proficiency.aspx)
- Registered psychiatric nurse  
[https://www.bccnm.ca/RPN/applications\\_registration/Pages/English\\_proficiency.aspx](https://www.bccnm.ca/RPN/applications_registration/Pages/English_proficiency.aspx)

In BC, **CELBAN tests** are offered through Ashton College:

***Ashton Testing Services***

<https://ashtontesting.ca/>

1190 Melville Street

Vancouver, BC V6E 3W1

604-628-5783

[testcentre@ashtontesting.ca](mailto:testcentre@ashtontesting.ca)

For more information on CELBAN, visit the National Nursing Assessment Service website at <https://www.nnas.ca>.

**LINC: Language Instruction for Newcomers to Canada  
*Immigrant Services Society of BC (ISSofBC)***

<https://issbc.org/service-types/linc-language-instruction-for-newcomers-to-canada>

**LINC** provides basic and intermediate level English training for adult newcomers. Programs are government-funded and free to students. You must be 17 years or older and approved for permanent residence to qualify.

**LINC** goes from level 1 (low beginner) to level 8 (high intermediate). There is also a pre-beginner level (literacy). After you apply for LINC, you will be given an appointment for an English assessment (test). At levels 5, 6, 7 and 8 there are general English classes and English for the Workplace classes.

### ***Immigrant Settlement Agencies***

<https://www.cic.gc.ca/english/newcomers/services>

Immigrant settlement agencies can also help you find English language programs in your local community. Use the government's online service to find free newcomer service organizations.

### ***Private Training Institutions Branch***

<https://www.privatetraininginstitutions.gov.bc.ca>

The Private Training Institutions Branch (PTIB) of the Ministry of Advanced Education and Skills Training administers the Private Training Act and associated regulations. They keep a list of certified institutions at

<https://www.privatetraininginstitutions.gov.bc.ca/students/pti-directory>.

### ***Victoria Immigrant and Refugee Centre Society***

<https://www.vircs.bc.ca/esl-clb>

1004 North Park Street

Victoria BC V8T 1C6

250-361-9433

email: [info@vircs.bc.ca](mailto:info@vircs.bc.ca)

***Questions? Please ask the Information Staff at the Central Library or telephone 604-331-3603.***

*Please note that the information in this guide is also available online through the Skilled Immigrant InfoCentre website at <https://www.vpl.ca/siic/>*